

Grading:

In grades K-5, report cards are issued to students each quarter. Interim reports are issued to all students at the mid-point of each quarter.

In grades, K-5 students are evaluated on a standards-based grading scale. The student performance levels of 1-4 indicate whether students have met the expectations set by the state in the Standard Course of Study. Student performance levels are defined as follows:

- * Level 4 – Exemplary
- * Level 3 – Proficient
- * Level 2 – Approaching Proficiency
- * Level 1 – Non-Proficient

Grades are provided twice a year for Weekly Specials (Art, Music, PE, and Media), instead of quarterly.

Classroom behaviors are reported separately. In Kindergarten classroom behaviors are separated into two categories, personal/social development, and work habits. In grades 1-5 the behaviors are separated into work habits and conduct. Each behavior is rated according to the following scale:

- * 3 – meets expectations
- * 2 – inconsistently meets expectations
- * 1 – does not meet expectations

Homework

Homework is an important part of the educational program for students in the WCPSS. Homework assignments are continuations or extensions of the instructional program and appropriate to the students' developmental levels. Homework should help students become more responsible, self-directed learners, improve their academic achievement, and provide reinforcement opportunities. Many students do not have parental help at home. Having this knowledge as well as a desire to foster independence, please select work that students can complete on their own. Please encourage parents to be appropriately involved in their students' homework. While parents should be interested in homework, emphasize its importance, and

look it over, they should not be doing homework for their children or sitting with them for extended periods of time.

All North Ridge Teachers should adhere to the following general guidelines concerning homework:

	Homework will generally not be assigned on weekends and holidays. Students may, however, have long-range projects that they choose to work on during holidays or weekends.
	Homework has a sound educational purpose, and is, thus, not given as punishment or “busy work.”
	Homework assignments are an extension of an in-school experience.
	Homework is assigned within a reasonable timeframe for completion.
	In grades, 3, 4 and 5, all students are to record daily assignments in their <i>Agenda Book</i> .
	Teachers who are team teaching will check with their teammates before assigning a major assignment.
	In case of an excused absence, two days will be given to make-up work for every day the student is out. Parents may pick up assignments after 3:15 p.m. if so desired.
	Any class work involving the teaching of new skills or concepts while students are out of the room will be taught by the teacher.
	Appropriate homework is a necessary component of the educational process. Students are expected to complete all homework assignments.
	Most homework should be review. A teacher may assign a few questions to assess or reinforce a newly introduced skill. However, these questions should be few in number and coupled with homework that we are confident students can do independently. Additionally, teachers should explain the purpose of these new-skill questions, and let students know that these only need to be attempted rather than mastered.

Make-up work may be requested when students are absent. If possible, we should try to provide the assignments at the end of the school day. If not, the work should be available the next day. Make-up work should be sent to the office for pick-up.

The WCPSS Board of Education Policy

[4400 R&P Attendance \(Section E\) Makeup Work](#)

a. In the case of excused absences, short-term out-of-school suspensions, and absences under [G.S. 130A-440](#) (for failure to submit a school health assessment form within 30 days of entering school), the student will be permitted to make up his or her missed work. Assignments missed due to participation in school-related activities also are eligible for makeup by the student. The teacher shall determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

b. While schools are not required to provide make-up work for unexcused absences, SSS PLT or Attendance Team members should assist students to develop interventions or strategies that address missed assignments and instruction due to unexcused absences.